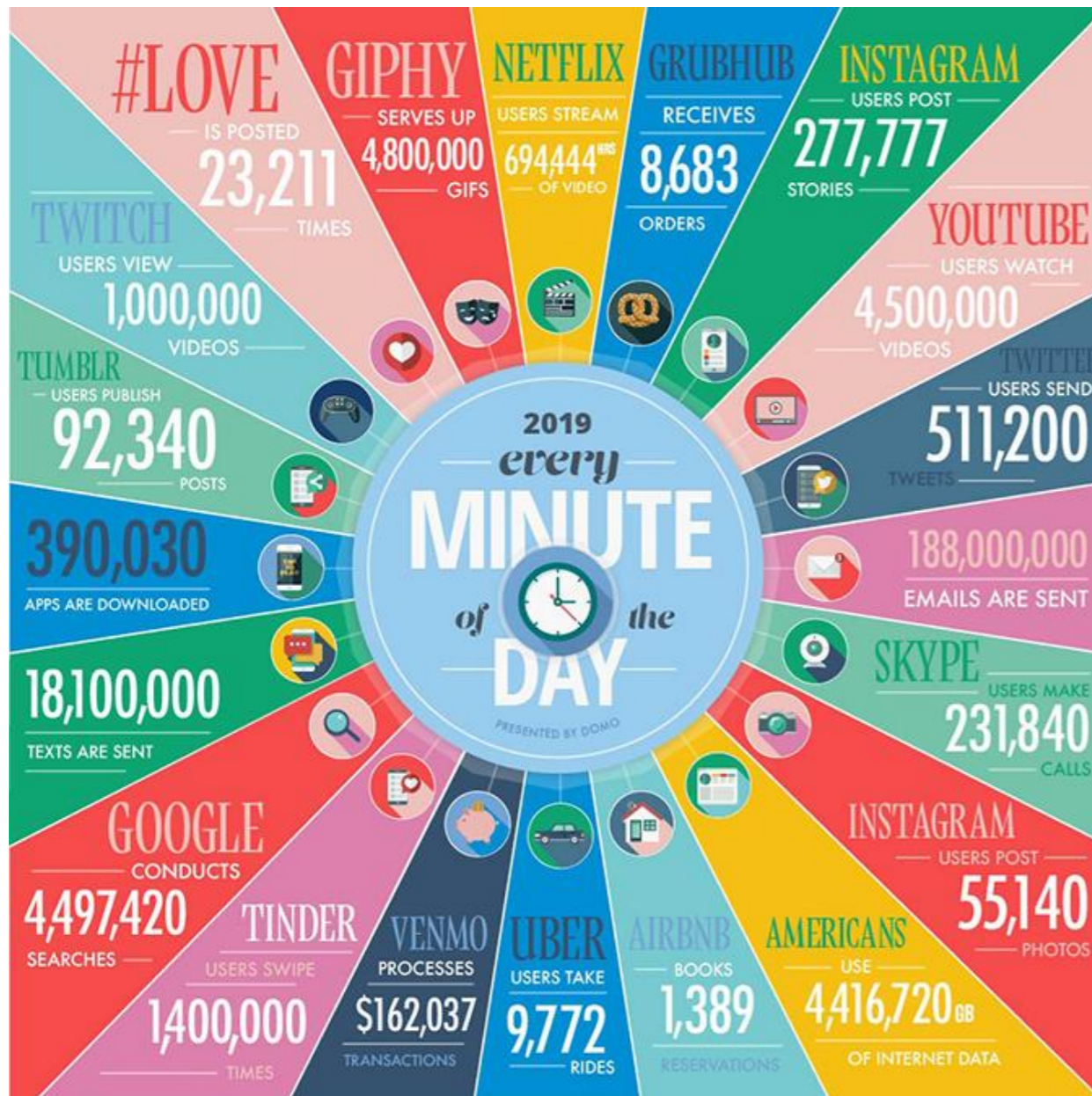




# The 6 W's of Open Science






Prof. Dr. Isabella Peters, Web Science






# What are the roots of open science?













# What are the roots of open science?

Social media use of economists and other social scientists (N=3,400)

Most Popular Services			
		Service	Use
1.		Google Scholar	75.2%
2.		JSTOR	60.7%
3.		Wikipedia	60.1%
4.		ResearchGate	55.6%
5.		EBSCO	36.7%

Most Frequently Used Services			
		Service	Use daily
1.		Google Scholar	31.0%
2.		Wikipedia	21.0%
3.		Facebook	14.0%
4.		Twitter	10.0%
5.		JSTOR	10.0%

Long-Established Services			
		Service	Use for 5+ years
1.		Wikipedia	81.9%
2.		Amazon	73.6%
3.		JSTOR	70.2%
4.		Facebook	66.6%
5.		ICPSR	65.6%

Up-and-Coming Services			
		Service	Use <1 year
1.		ResearchGate	5.1%
2.		Academia.edu	2.7%
3.		Mendeley	2.6%
4.		sci-hub.io	2.5%
5.		Twitter	2.5%

Based on: Lemke et al. (2017). Exploring the Meaning and Perception of Altmetrics. <http://doi.org/10.5281/zenodo.1037146>

2

# What are the roots of open science?

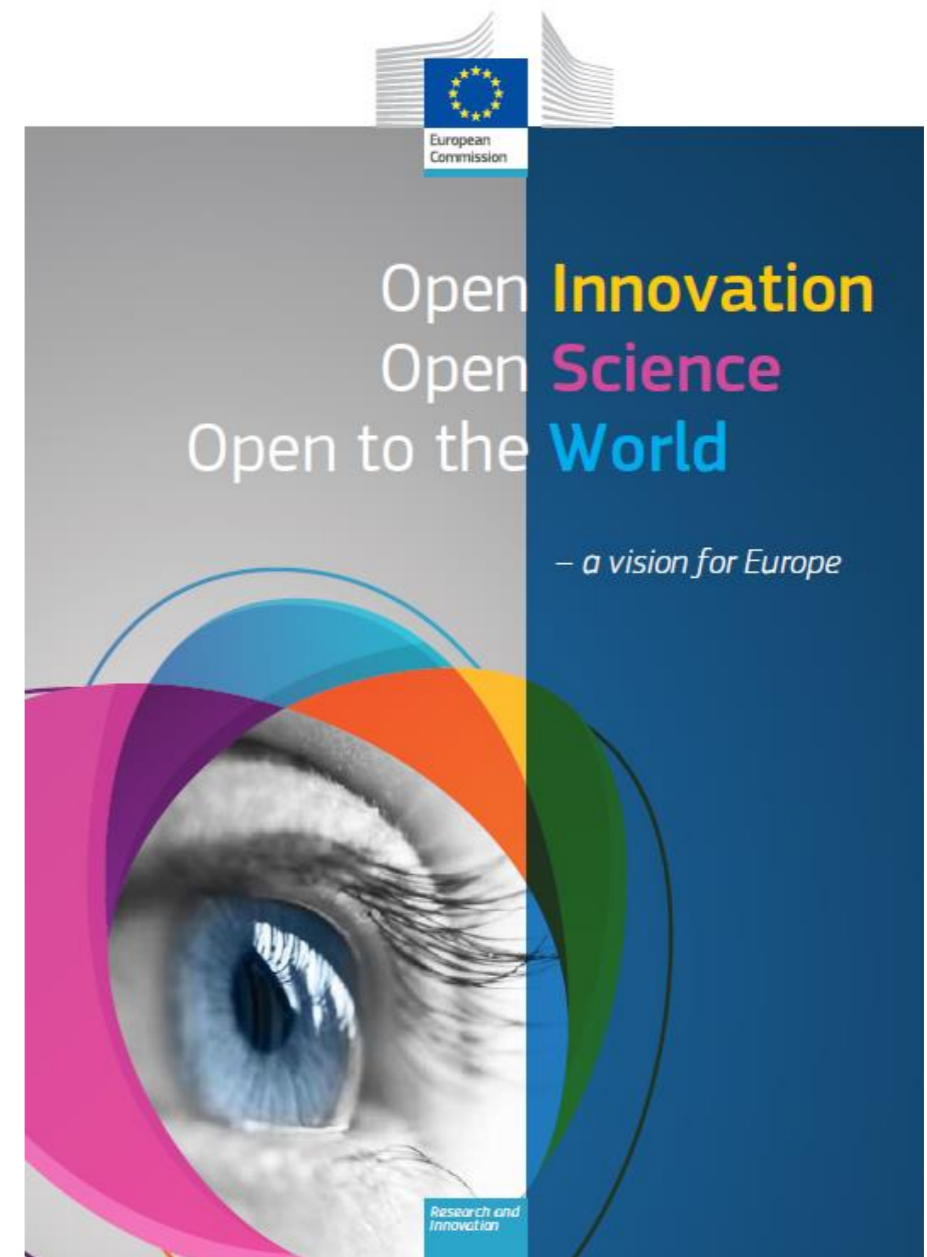
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## Carlos Moedas

Commissioner for Research, Science & Innovation

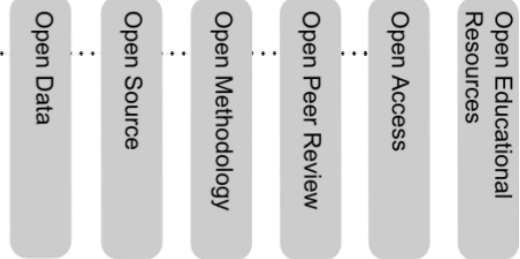
„...the way that science works is fundamentally changing and an equally important transformation is taking place in how companies and societies innovate. Put simply, the advent of digital technologies is making science and innovation more open, collaborative, and global.“

- Mai 2016
- Directorate-General for Research & Innovation
- DOI: 10.2777/061652

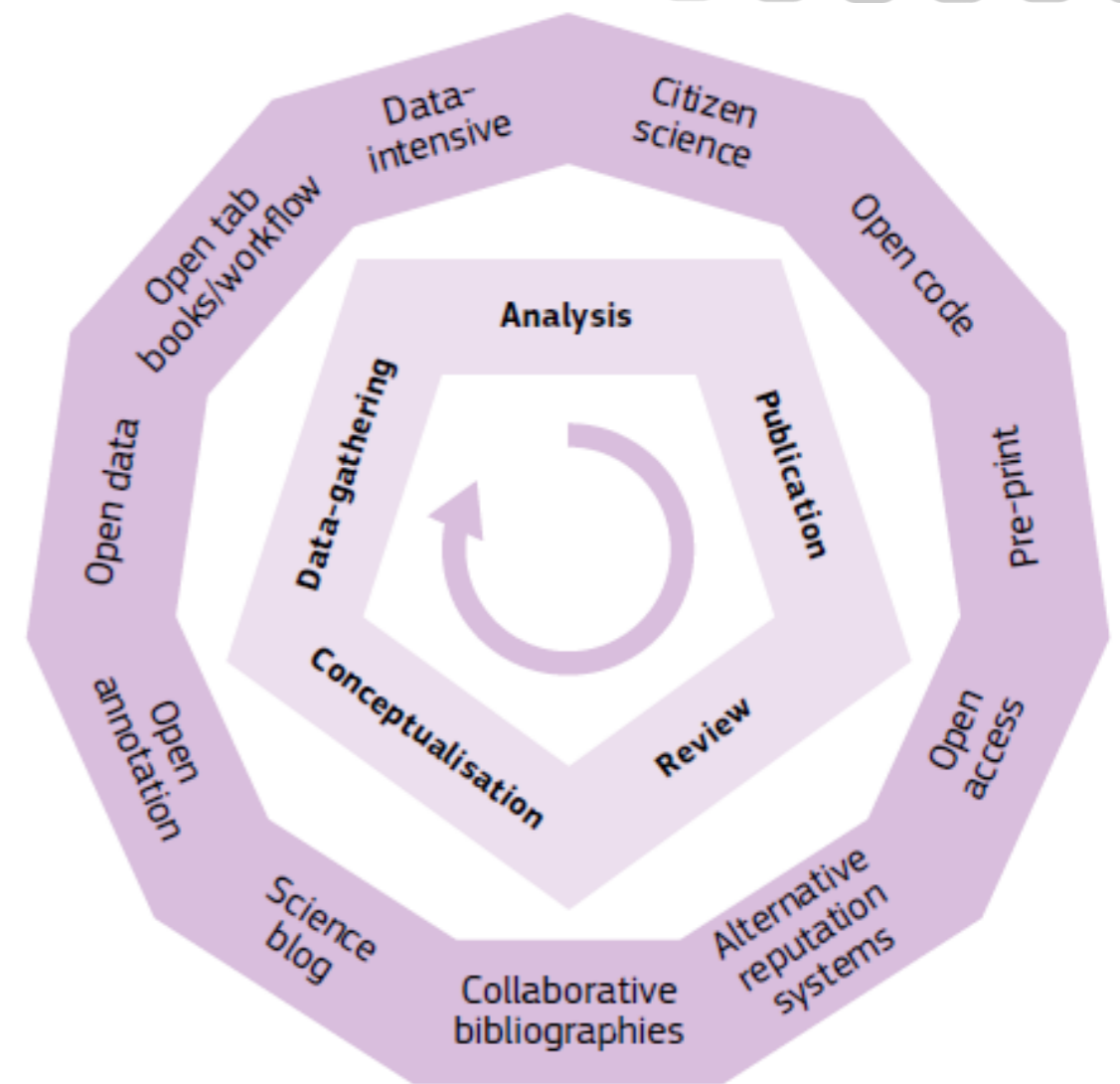


# What is meant by „open science“

Open Science



- Open Science opens up the entire research enterprise (inner circle) by using a variety of means and digital tools (outer circle)
- From publishing as fast as possible to sharing as fast as possible



# EHEC Escherichia coli bacterium

## 1. Publication of gene sequence

**download**

readme  
readme

**Assembly**

03/06/11 Ion Torrent mapped assembly: [Escherichia coli TY-2482 20110606 upload2ncbi.fa.gz](#)  
06/06/11 Ion Torrent+Illumina hybrid assembly: [Escherichia coli TY-2482.contig.fa.gz](#)  
06/06/11 Ion Torrent+Illumina hybrid assembly (NCBI submission): [Escherichia coli TY-2482.contig.20110606.fa.gz](#)  
11/06/11 Illumina de novo assembly: [Escherichia coli O104:H4 scaffold.20110610.fa.gz](#)  
16/06/11 Gapless Illumina de novo assembly (chromosome): [Escherichia coli O104:H4 scaffold.20110616.fa.gz](#)  
16/06/11 Gapless Illumina de novo assembly (plasmid): [Escherichia coli O104:H4 scaffold.20110616.plasmid.fa.gz](#)

**Raw Data**

**Illumina reads**

11/06/11 Illumina reads: [110601.1238.FCFIllumina.fastq.gz](#)

**Ion Torrent reads**

02/06/11 Ion Torrent run 1: [run1.fastq.gz](#)  
02/06/11 Ion Torrent run 2: [run2.fastq.gz](#)  
02/06/11 Ion Torrent run 3: [run3.fastq.gz](#)  
02/06/11 Ion Torrent run 4: [run4.fastq.gz](#)  
02/06/11 Ion Torrent run 5: [run5.fastq.gz](#)  
03/06/11 Ion Torrent run 6: [run6.fastq.gz](#)  
03/06/11 Ion Torrent run 7: [run7.fastq.gz](#)

**Additional Information**

[2011vs2001.v2.xls](#)  
[Specific primers for PCR detection.pdf](#)

**History**

June 3, 2011: Data released.

In further accordance with our terms of use, please cite this dataset as:  
Li, D; Xi, F; Zhao, M; Chen, W; Cao, S; Xu, R; Wang, G; Wang, J; Zhang, Z; Li, Y; Cui, C; Chang, C; Cui, C; Luo, Y; Qin, J; Li, S; Li, J; Peng, Y; Pu, F; Sun, Y; Chen, Y; Zong, Y; Ma, X; Yang, X; Cen, Z; Song, Y; Zhao, X; Chen, F; Yin, X; Rohde, H; Liang, Y; Li, Y and the Escherichia coli O104:H4 TY-2482 isolate genome sequencing consortium (2011): Genomic data from Escherichia coli O104:H4 isolate TY-2482. BGI Shenzhen. <http://dx.doi.org/10.5524/100001>

Related manuscript available at: [10.1056/NEJMoa1107643](http://dx.doi.org/10.1056/NEJMoa1107643)

Accession codes associated with this data:  
NCBI Study [SRP006916](#)  
NCBI BioProject [PRJNA67657](#)

## Pathogens: Genes and Genomes

A heady mix of bacterial pathogenomics, next-generation sequencing, type-III secretion, bioinformatics and evolution!

You are here: [Home](#) / [2011](#) / [June](#) / [EHEC Genome Assembly](#)

## EHEC Genome Assembly

By [Nick Loman](#) on June 2, 2011

Keep track of the genomic analysis of the EHEC strains on our [Github Wiki](#).

BGI have released 5 runs of Ion Torrent data for the German EHEC/O104:H4 outbreak strain. I hope it is released with no specific restrictions on use for the benefit of the entire community, but they haven't make that entirely clear. Thanks to the BGI for putting it up!

Shall we crowd source some analysis? This comes from a talk I gave at I am currently help organise the Applied Bioinformatics & Public Health conference in London. We are discussing the use of whole-genome sequencing in

## 2. Analysis, discussion in blogs, wikis

[ehec-outbreak-crowdsourced / BGI-data-analysis](#)

Code Network Pull Requests 0 Issues 2 Wiki Graphs

Home Pages Wiki History Git Access

### E. coli O104:H4 Genome Analysis Crowdsourcing

In this wiki we aim to gather all the results of the analysis of the *E. coli* O104:H4 strain responsible for the current outbreak in Germany and Europe.

TEN isolates from the outbreak have been sequenced so far:

- TY2482 (BGI in collaboration with University Medical Centre Hamburg-Eppendorf)
- LB226692 (Life Tech in-house in collaboration with University Hospital Muenster)

## 3. Scientific publication

We released these data into the public domain under a Creative Commons license, which allows for a burst of crowd-sourced, curiosity-driven analyses carried out by researchers across all continents. 11

after its dissemination, the release of the sequences, a platform that facilitates timely information lineage.

11 GitHub. E. coli O104:H4 genome analysis crowd sourcing, 2011. (<https://github.com/ehec-outbreak-crowdsourced/BGI-data-analysis/wiki>.)

THE NEW ENGLAND JOURNAL of MEDICINE

BRIEF REPORT

### Open-Source Genomic Analysis of Shiga-Toxin–Producing *E. coli* O104:H4

D., Junjie Qin, Ph.D., Yujun Cui, Ph.D., Dongfang Li, M.E., M.B., B.S., Moritz Hentschke, M.D., Wentong Chen, B.S., Yangqing Peng, B.S., Junhua Li, B.E., Feng Xi, B.E., Shenghui Li, B.S., Yin Li, B.S., Zhaoxi Zhang, B.S., Xianwei Yang, B.S., Meiru Zhao, M.S., Peng Wang, B.M., Yuanlin Guan, B.E., Zhong Cen, M.E., Xiangna Zhao, B.S., Martin Christner, M.D., Robin Kobbe, M.D., Sebastian Loos, M.D., Jun Oh, M.D., Liang Yang, Ph.D., Antoine Danchin, Ph.D., George F. Gao, Ph.D., Yajun Song, Ph.D., Yingrui Li, B.S., Huanming Yang, Ph.D., Jian Wang, Ph.D., Jianguo Xu, M.D., Ph.D., Mark J. Pallen, M.D., Ph.D., Jun Wang, Ph.D., Martin Aepfelbacher, M.D., Ruifu Yang, M.D., Ph.D., and the *E. coli* O104:H4 Genome Analysis Crowd-Sourcing Consortium\*

SUMMARY

An outbreak caused by Shiga-toxin–producing *Escherichia coli* O104:H4 occurred in Germany in May and June of 2011, with more than 3000 persons infected. Here, we report a cluster of cases associated with a single family and describe an open-source

# Ways of doing open science: success stories

The screenshot shows the GitHub interface for the repository 'leereilly / swot'. At the top, the GitHub logo is on the left, and navigation links for 'Explore', 'Features', 'Enterprise', and 'Pricing' are in the center. On the right, there are 'Sign up' and 'Sign in' buttons. Below the navigation, the repository name 'leereilly / swot' is displayed, followed by 'Watch' (22), 'Star' (394), and 'Fork' (2,206) buttons. A secondary navigation bar includes 'Code', 'Issues' (22), 'Pull requests' (90), 'Pulse', and 'Graphs'. The repository description reads: 'Identify email addresses or domains names that belong to colleges or universities. Help automate the process of approving or rejecting academic discounts.' Below this, statistics show 1,473 commits, 2 branches, 26 releases, and 378 contributors. A toolbar at the bottom of the repository view includes a branch selector (set to 'master'), a 'New pull request' button, 'New file', 'Find file', an 'HTTPS' dropdown, the repository URL, a clipboard icon, a download icon, and a 'Download ZIP' button. The commit history shows three entries: a merge pull request #988 from 'janyksteenbeek/master' (6 days ago), a commit 'Add more blacklisted domains' (3 months ago), and an initial commit 'Initial commit to email.' (4 years ago).

# Ways of doing open science: success stories

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- Early feedback: pre-registration of studies

## Call for Papers

### Technology and Human Behavior

#### A Preregistered Special Issue of the Journal of Media Psychology

Guest Editors: Malte Elson (Ruhr U Bochum) and Andrew K. Przybylski (U of Oxford)

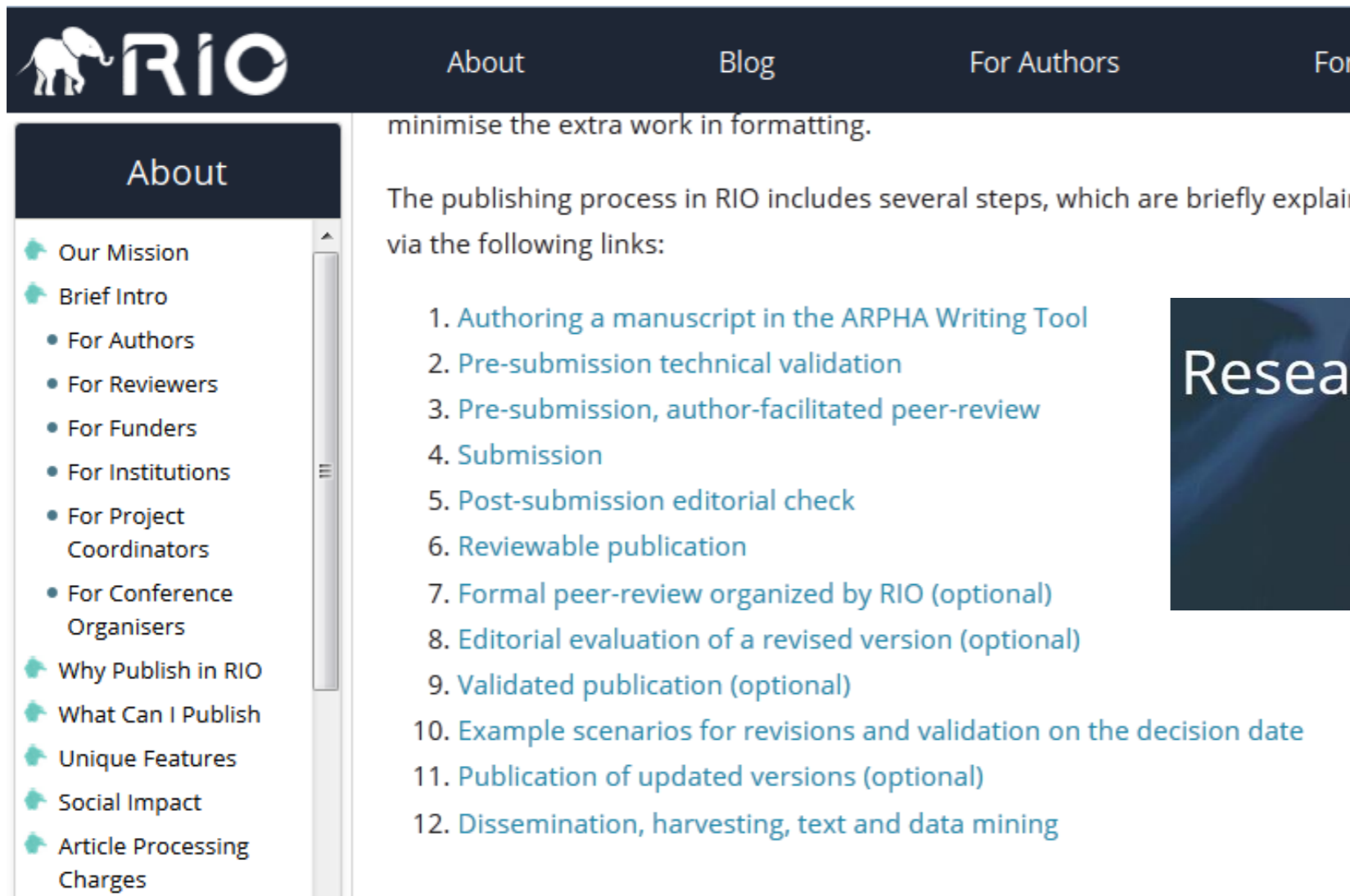
Editor-in-Chief: Nicole Krämer (U of Duisburg-Essen)

Psychological research practice has undergone some remarkable changes in recent years. The discipline's attention towards issues of theory robustness, replicability/reproducibility of empirical findings, and open science practices has substantially increased. Media psychology is part of this improvement as 2015 marks the beginning of a new phase. For the first time, media psychologists are provided with the opportunity to submit and publish pre-registered research reports at the Journal of Media Psychology. Following the preregistered report format, peer review happens in two steps: First, the theoretical background, hypotheses, methods, and analysis plans of a study are peer-reviewed before the data are collected. If the theoretical derivation of hypotheses as well as methods are evaluated as sound, the study receives an "in-principle" acceptance, and researchers can proceed to conduct it (taking potential changes or additions suggested by the reviewers into consideration). By doing so, the collected data can be used as a true hypothesis test. In a second step, the soundness of the analyses and discussion section are reviewed, but the publication decision is not contingent on the outcome of the study. This way of conducting peer review is special because it draws a clear line between work that is "exploratory" in nature and that which is "confirmatory" empirical work that employs these practices. In order to allow many media psychologists to participate, the Special Issue presents a broad theme: We are inviting original research proposals aiming to investigate how the selection, use, and experience of technology affect human behavior. Proposals can include additional hypotheses pertaining to effects on cognitions, emotions, and motivations, but primary interest should be to explain behavioral characteristics. In keeping with the journal's domains of inquiry, we are particularly interested in research on entertainment media and social media, but also welcome studies on human-computer interaction, e-learning, virtual environments, advertising, or other areas of media psychology. We also encourage submissions describing replications of existing research, as those naturally allow a clear, motivated rationale for preregistration. In addition, we will encourage submissions employing alternative types of analysis plans, such as Bayesian statistics (which require quantification of beliefs prior to data collection). The Special Issue is also dedicated to promote open science practices, requiring all authors to share all data and materials with the reviewers during the two evaluation stages, and with the wider community upon publication (as publicly available supplementary materials on the journal's website).



# Ways of doing open science: success stories

- Early feedback: non-traditional publications



The screenshot shows the RIO website's 'About' page. The top navigation bar includes 'About', 'Blog', 'For Authors', and 'For'. The left sidebar menu lists various sections under 'About', including 'Our Mission', 'Brief Intro', and 'Why Publish in RIO'. The main content area describes the publishing process in RIO, which includes several steps, and provides a list of links to these steps. The bottom of the page features a dark blue banner with the text 'Research Ideas and Outcomes' and 'The Open Science Journal', along with social media icons and the ISSN number 2367-7163 (online).

minimise the extra work in formatting.

The publishing process in RIO includes several steps, which are briefly explain via the following links:

1. [Authoring a manuscript in the ARPHA Writing Tool](#)
2. [Pre-submission technical validation](#)
3. [Pre-submission, author-facilitated peer-review](#)
4. [Submission](#)
5. [Post-submission editorial check](#)
6. [Reviewable publication](#)
7. [Formal peer-review organized by RIO \(optional\)](#)
8. [Editorial evaluation of a revised version \(optional\)](#)
9. [Validated publication \(optional\)](#)
10. [Example scenarios for revisions and validation on the decision date](#)
11. [Publication of updated versions \(optional\)](#)
12. [Dissemination, harvesting, text and data mining](#)



Research Ideas and Outcomes

The Open Science Journal

ISSN 2367-7163 (online)

<http://riojournal.com/>

## Our Mission

**Research Ideas and Outcomes (RIO)** aims to catalyse change in research communication by publishing ideas, proposals and outcomes in a comprehensive way. By doing so, we hope to increase transparency, trust and efficiency of the whole research ecosystem.

# Ways of doing open science: success stories

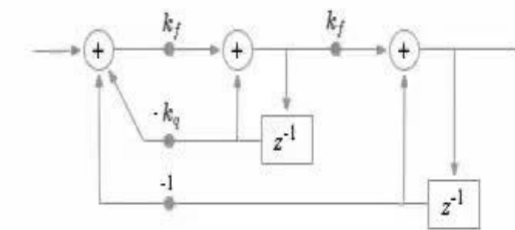
- Early feedback: non-traditional publications + processes

The screenshot shows the homepage of [offene-doktorarbeit.de](http://offene-doktorarbeit.de). The site features a navigation bar with 'Home / Aktuelle Blogbeiträge:'. The main content area displays a blog post titled '[Preprint] From open access to open science: About the discrepancy between the idea of open scientific communication and scientific reality'. The post text begins with 'When examining the change of digital cultures and openness in scientific communication, there is one early question: How open and transparent can a scientific work be? I wanted to know whether it would be possible to make all information and the work process on a project comprehensive and freely accessible on the Internet with an [...]'. Below the text is a link 'Ganzen Beitrag lesen...'. The post is dated 'am 11. Mai 2019 in Sonstiges'. To the left of the main content, there is a sidebar with the title 'Über offene-doktorarbeit.de' and a paragraph explaining the project's goals and the 'offen verfasst' (openly written) concept. Below this, there is a section titled 'Die offene Doktorarbeit als Buch' with a graphic containing the words 'OPEN' and 'ACCESS'.

# Ways of doing open science: success stories

- ,computational essays‘ (Stephen Wolfram)
- allow for participation/ engagement
- comprehensible
- interactive

Below is a simplified digital adaptation of the analog state variable filter.



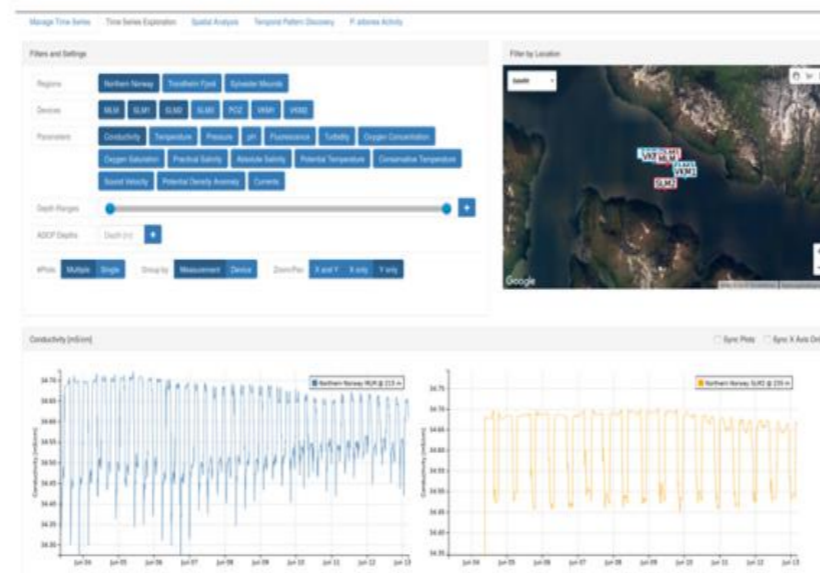
This topology is particularly useful for embedded audio processing, because  $F_c$  (cutoff frequency) and  $Q$  (resonance) are controlled by independent coefficients,  $k_f$  and  $k_q$ . (With most filters, the coefficients are functions of both parameters, which precludes pre-calculated lookup tables.)

The coefficients and transfer function are:

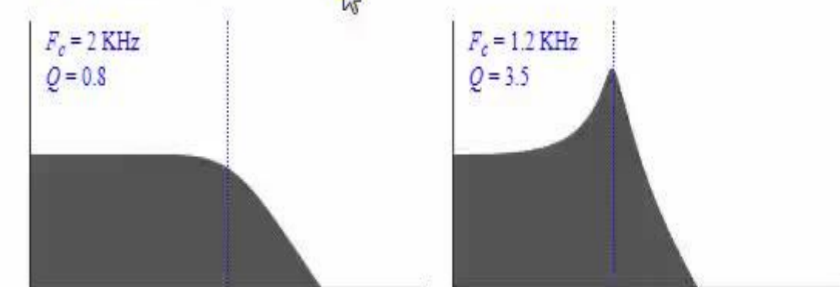
$$k_f = 2 \sin\left(\pi \frac{F_c}{F_s}\right) \quad k_q = \frac{1}{Q}$$

$$H(z) = \frac{k_f^2}{1 - (2 - k_f(k_f + k_q))z^{-1} + (1 - k_f k_q)z^{-2}}$$

OceanTEA - interactive exploration oceanographic datasets



Some example frequency responses:



# Why open science?

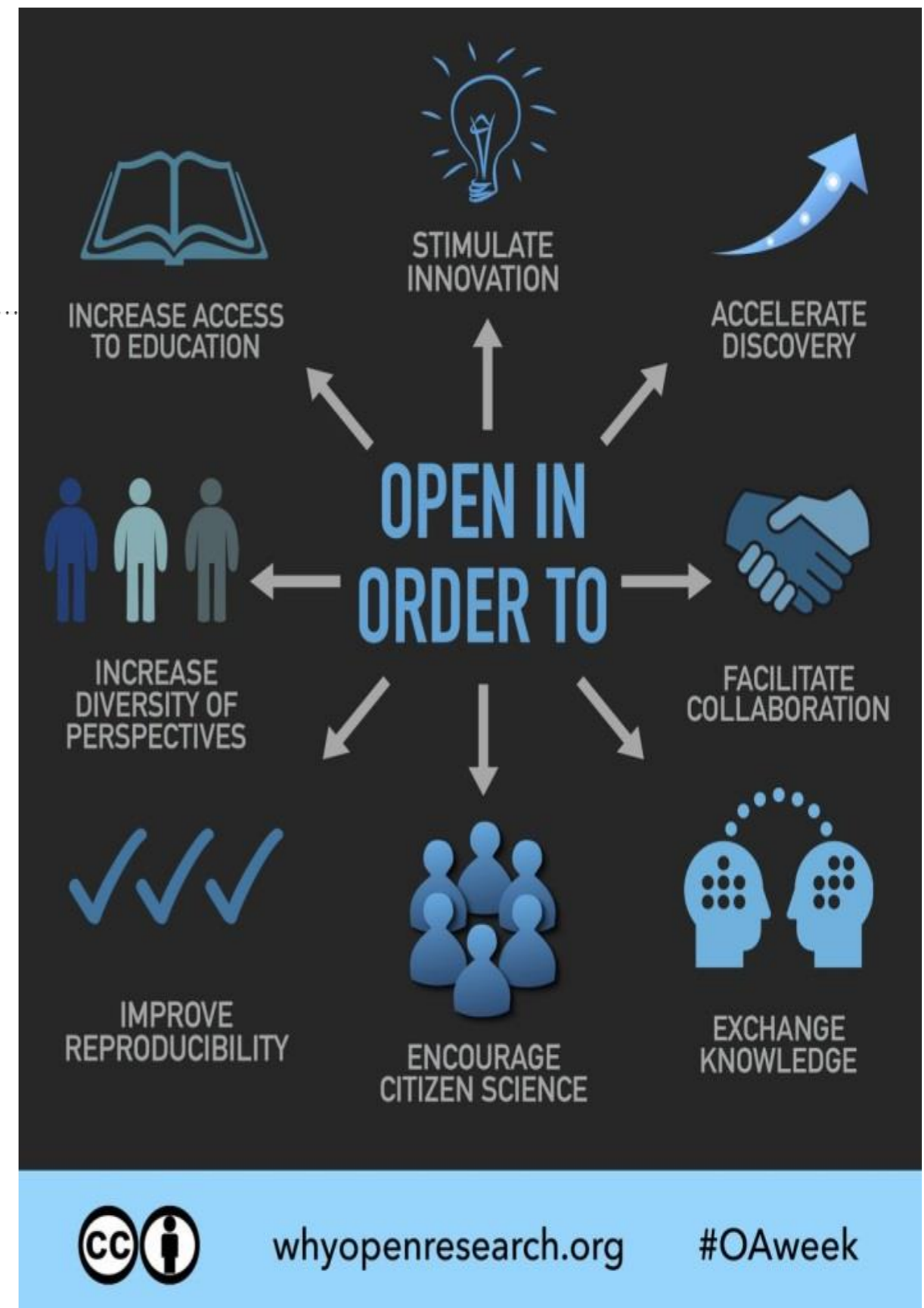
- Science system vs. individual researcher
- Quality
- Efficiency
- Reproducibility
- Credibility
- Visibility

'Open' is a win-win



# Why open science?

- “Open science is about improving the quality, accountability and social contribution of research...”  
(p. 96)



# Why open science?

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**Lizzie Gadd:**



- Openness leads to **QUALITY** by enhancing rigour and reproducibility as evidenced by registered reports, open methods, FAIR data and diversity of both those undertaking the research, and research participants.
- Openness leads to **VISIBILITY** by making the whole research lifecycle more transparent and accessible
- Openness leads to **IMPACT** through improved engagement with openly accessible and understandable outputs, and with the communities on which our research impacts.

# Why open science?

---

- Visibility and citations

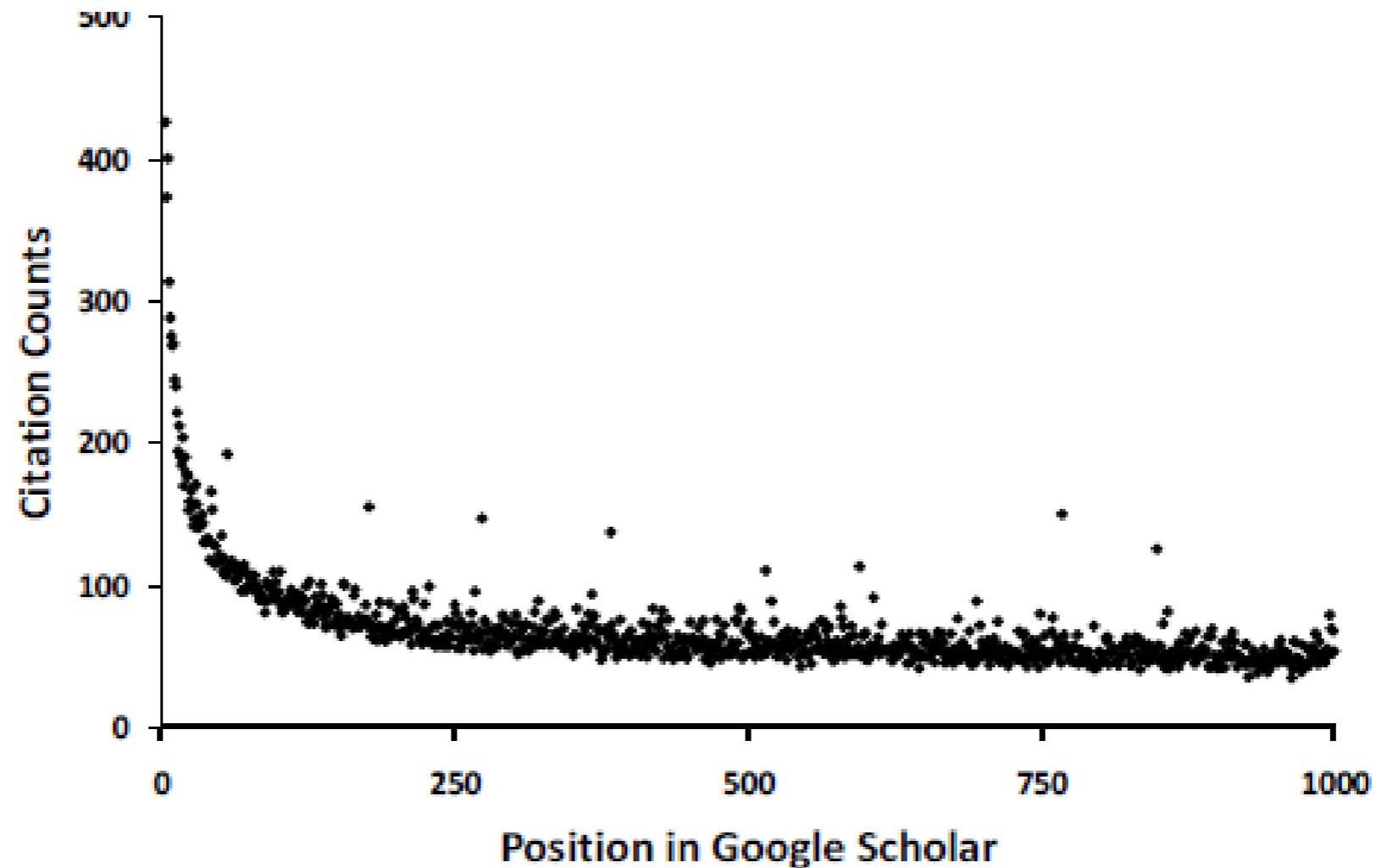


Figure 3: Mean Citation Count per Position<sup>8</sup>

# Why open science?

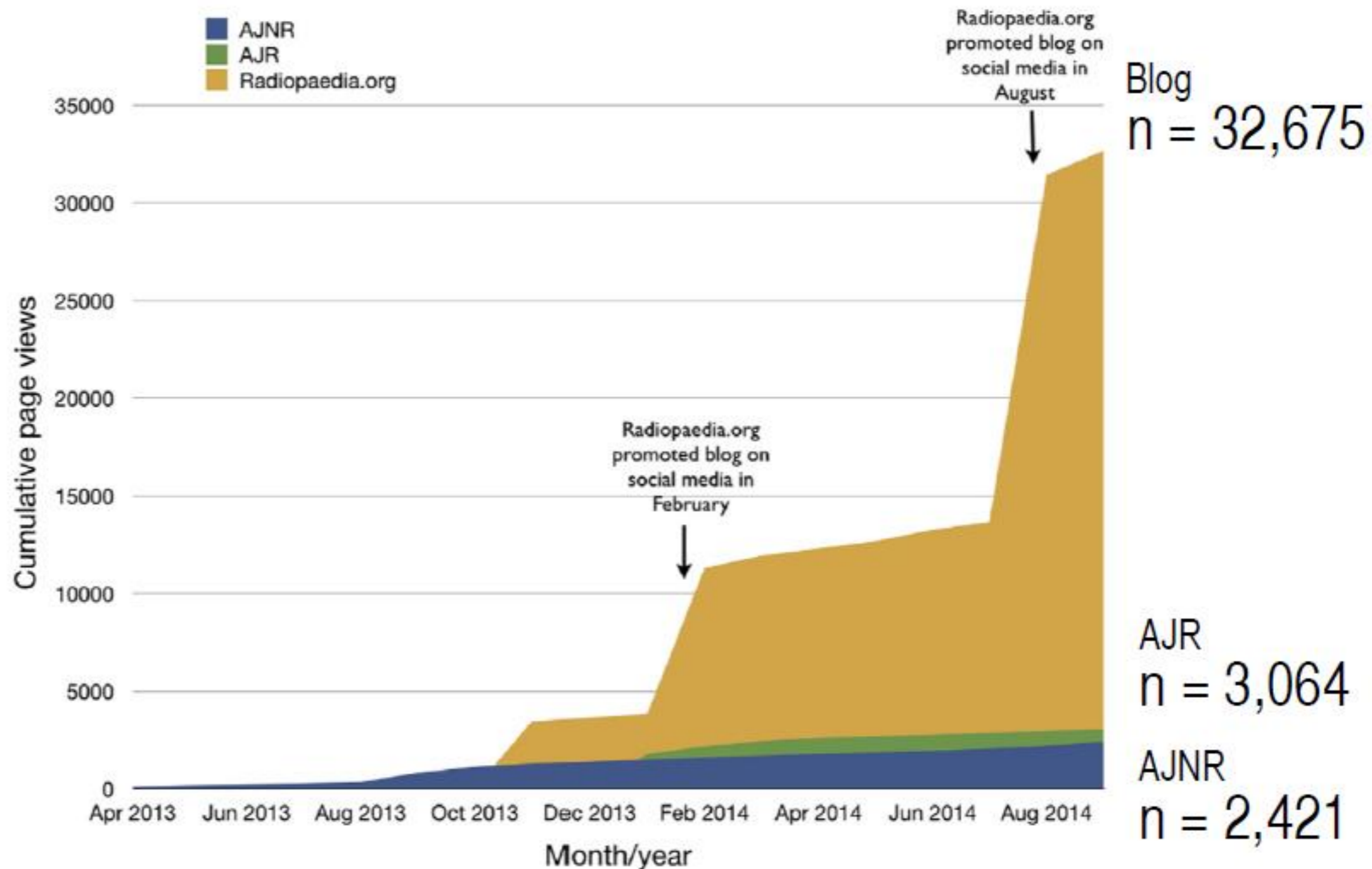


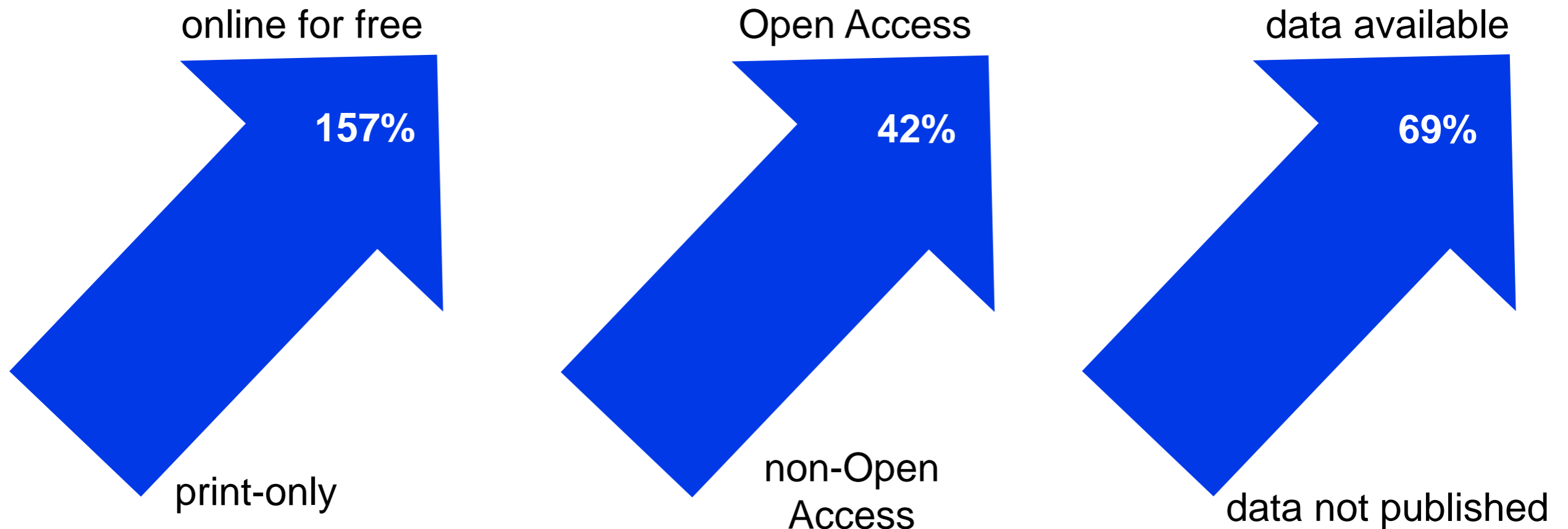
Fig 1. Cumulative monthly page views for the research articles in the *American Journal of Neuroradiology* (AJNR) and the *American Journal of Roentgenology* (AJR) and the blog article on [Radiopaedia.org](http://Radiopaedia.org).



# Why open science?

---

- Visibility and citations



# Why open science?

## Open Access Advantage

### Links:

- [sparceurope.org/oaca](http://sparceurope.org/oaca)
- [sparceurope.org/oaca\\_table](http://sparceurope.org/oaca_table)  
(summary)



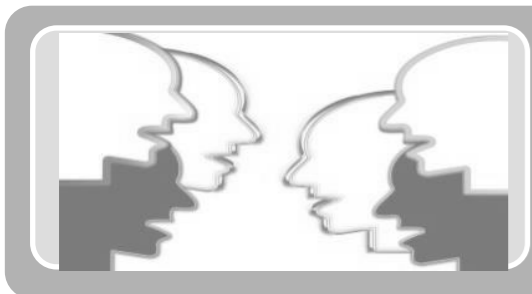
The screenshot shows the SPARC Europe website. The main heading is "The Open Access Citation Advantage Service". Below the heading, there is a paragraph explaining that the OpCit project has completed its list of studies on citation advantage for Open Access articles. A table summarizes the findings of the studies.

Total number of studies so far	70
Studies that found a citation advantage	46
Studies that found no citation advantage	17
Studies that were inconclusive, found non-significant data or measured other things than citation advantage for articles	7

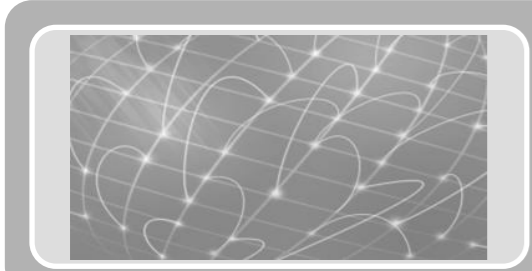
# Ways of doing open science

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## 3 bundles of functions in online environments



Interact and Exchange



Publish and Distribute



Present Oneself

Increases visibility

See also: [https://osl.tib.eu/w/Handbuch\\_CoScience/Online-Profil-\\_und\\_Netzwerk-Dienste](https://osl.tib.eu/w/Handbuch_CoScience/Online-Profil-_und_Netzwerk-Dienste)

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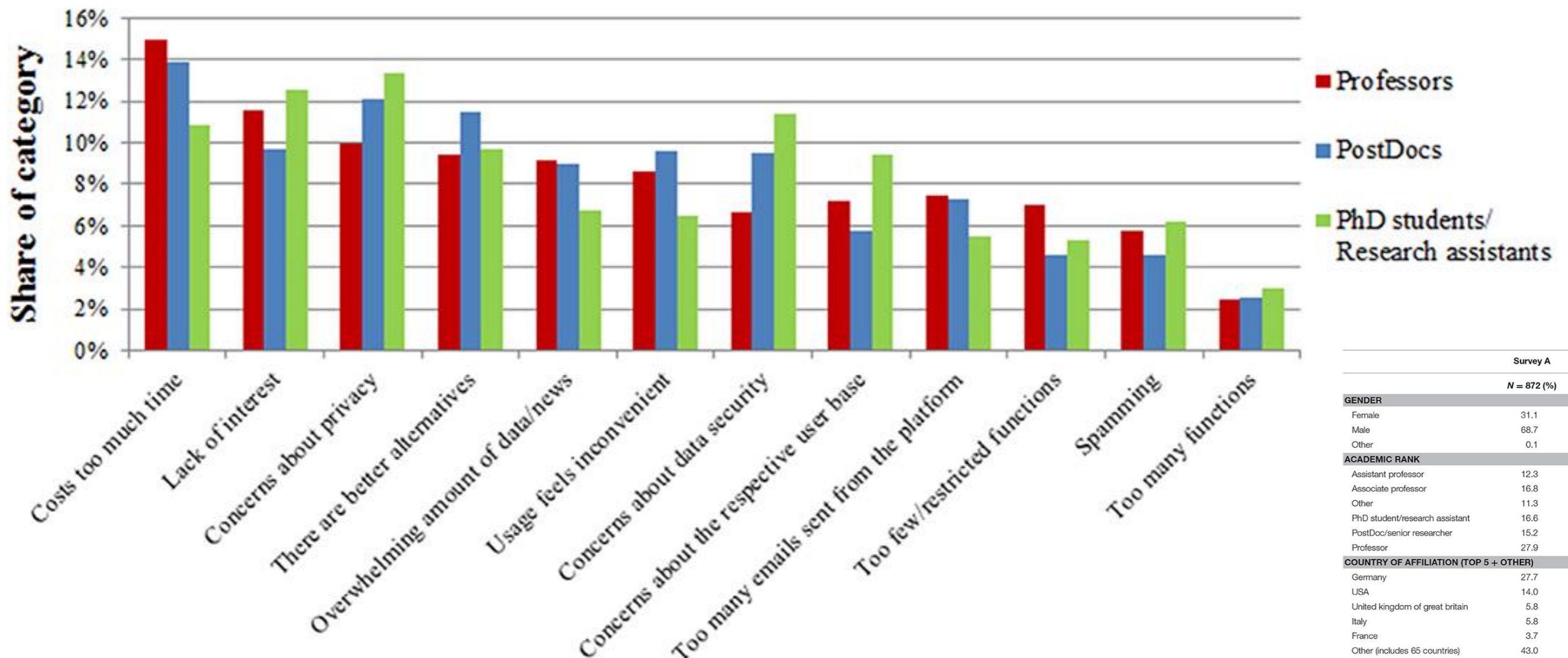
# Why (not) open science?

---

- Blogging is a **waste of precious time** that could be spent on “legitimate” publishing
- Because it’s a form of self-publishing that lacks peer review, blogging **isn’t** usually viewed as a **legitimate form of scholarship**
- Dismissal of my work because it’s online [and] criticisms that my work **isn’t good enough** to be published anywhere else.
- Sometimes blogging is even seen as disseminating one’s ideas too freely. In a competitive academic field, research ideas could be “**scooped**” from a blog, while established journals may not want to publish work that’s available in some form online.

# Why (not) open science?

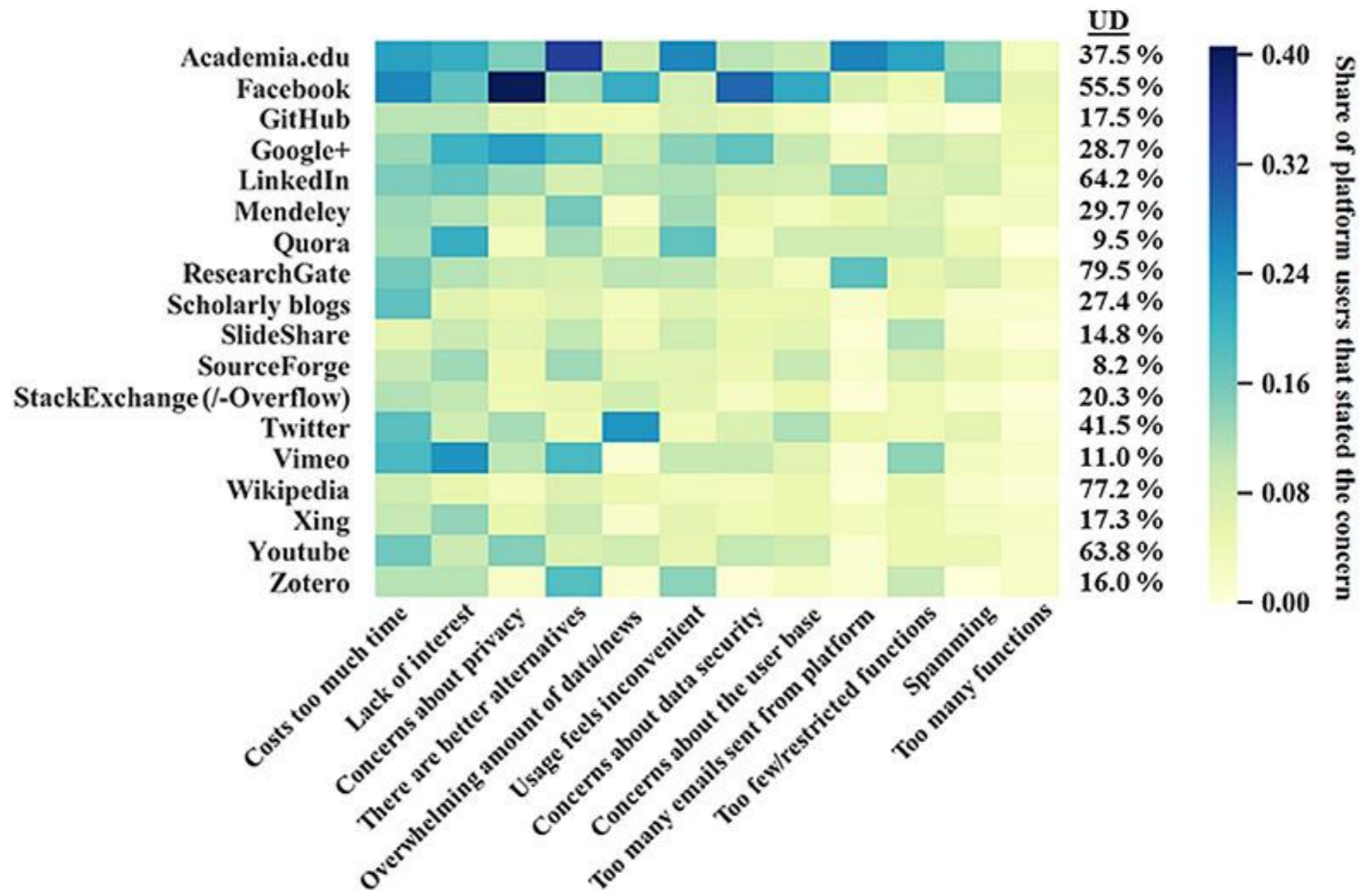
- Survey and interviews
- R1: “When you use social media you’re not working”



	Survey A N = 872 (%)	Survey B N = 948 (%)
<b>GENDER</b>		
Female	31.1	31.6
Male	68.7	68.3
Other	0.1	0.1
<b>ACADEMIC RANK</b>		
Assistant professor	12.3	12.6
Associate professor	16.8	16.6
Other	11.3	7.1
PhD student/research assistant	16.6	14.7
PostDoc/senior researcher	15.2	19.8
Professor	27.9	29.1
<b>COUNTRY OF AFFILIATION (TOP 5 + OTHER)</b>		
Germany	27.7	33.4
USA	14.0	14.7
United kingdom of great britain	5.8	5.9
Italy	5.8	5.3
France	3.7	3.5
Other (includes 65 countries)	43.0	37.3

# Why (not) open science?

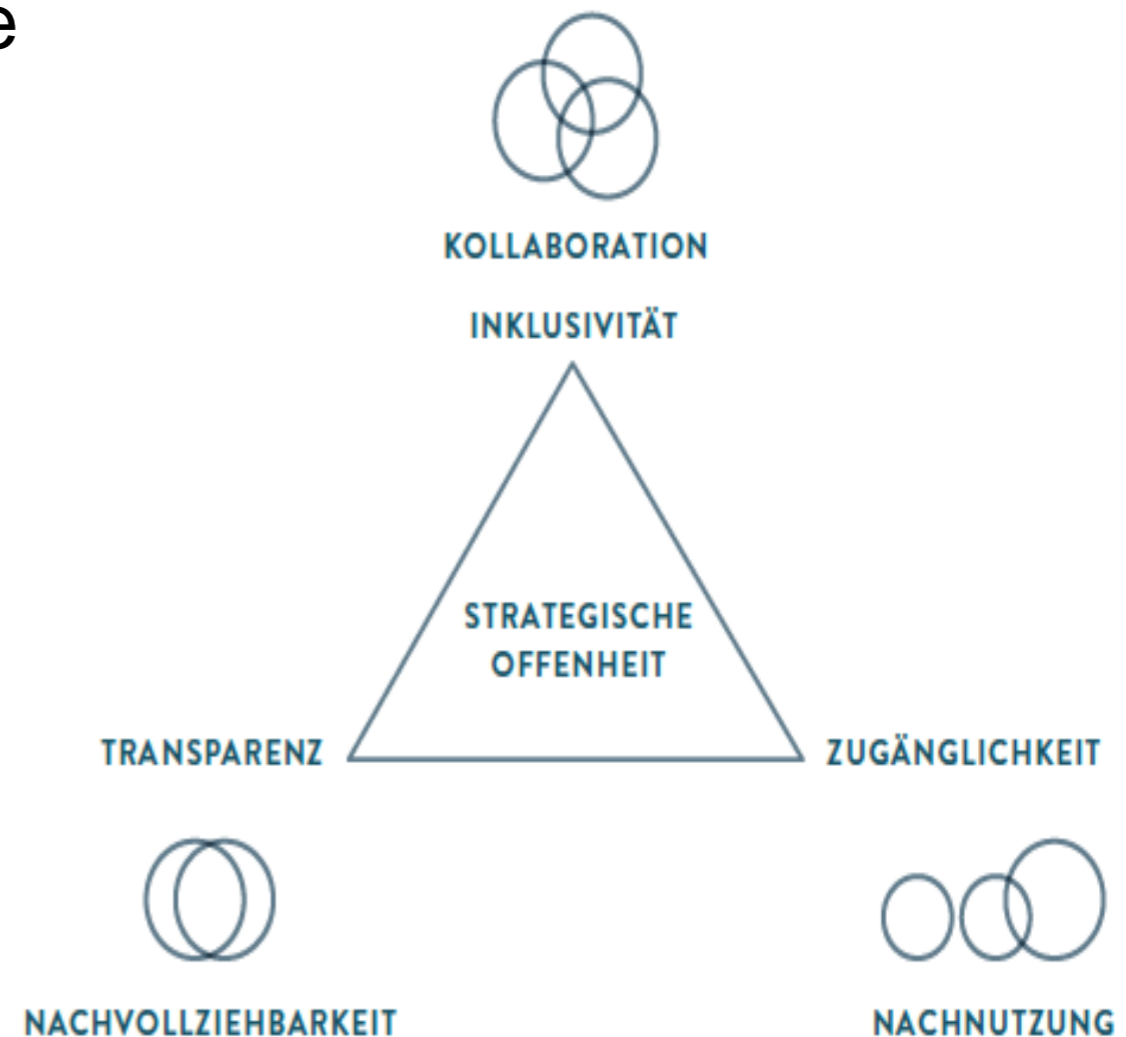
- Survey



# Which environment for open science?

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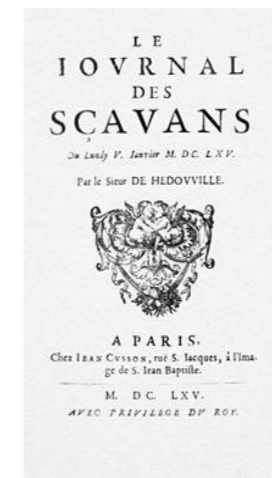
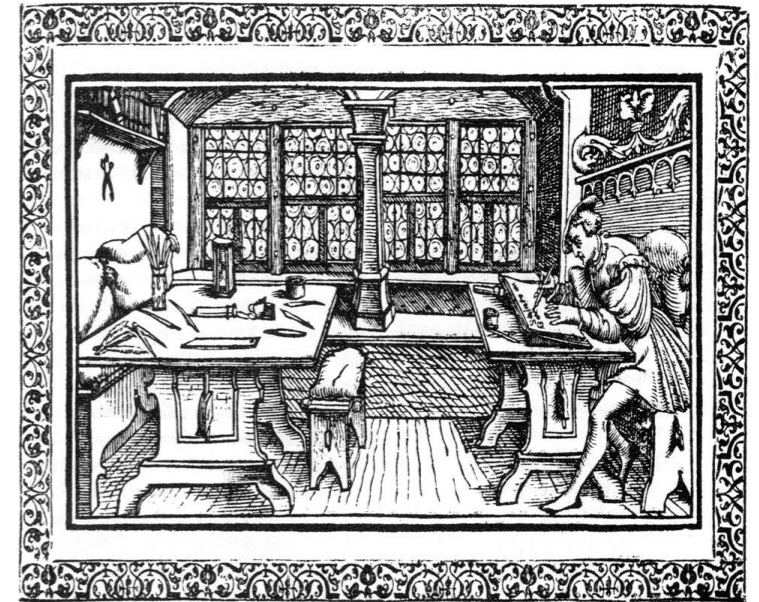
- Digital + open = two sides of the same coin



# Which environment for open science?

## Status Quo

- static content
- paper and PDF-publications
- discipline-specific data silos
- only limited repeatability, reusability, reproducibility and interactivity

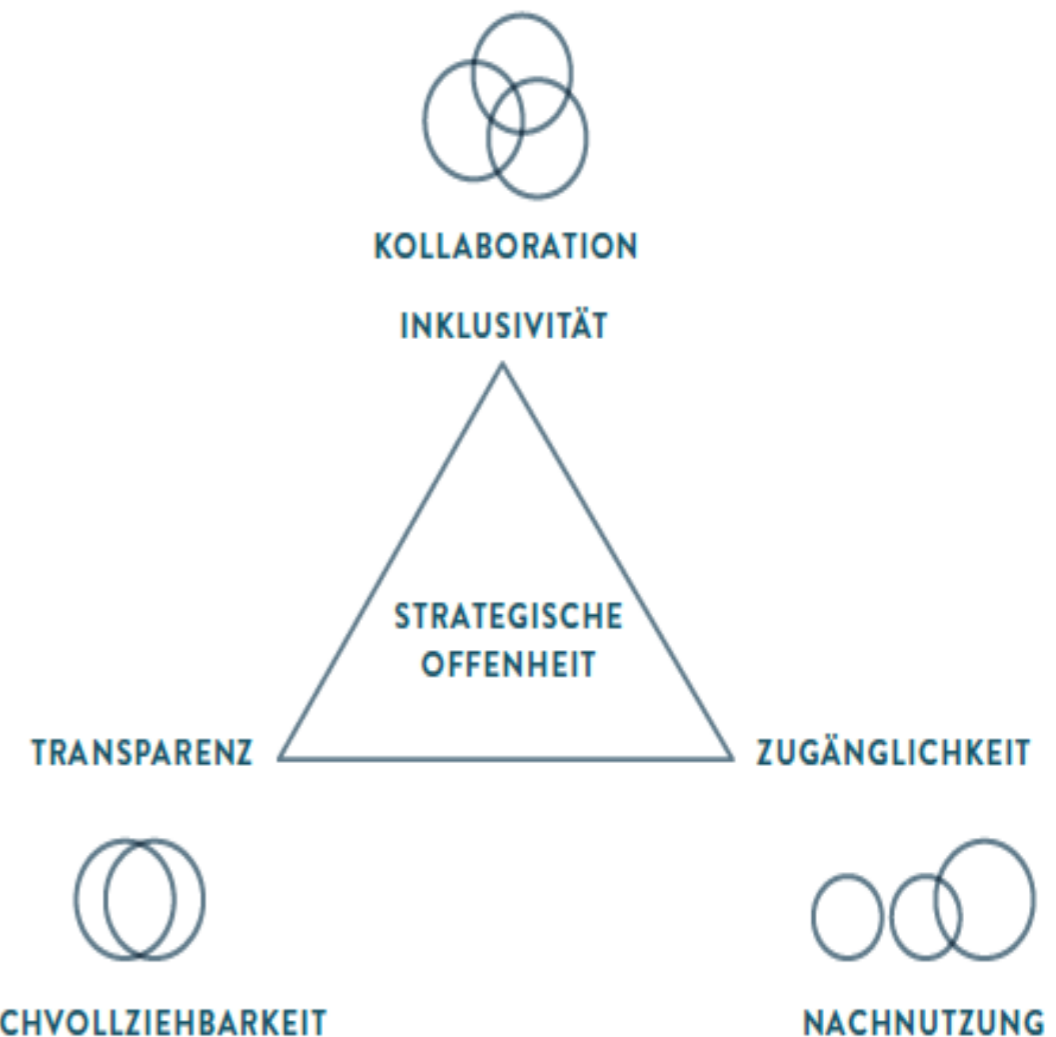




# Which environment for open science?

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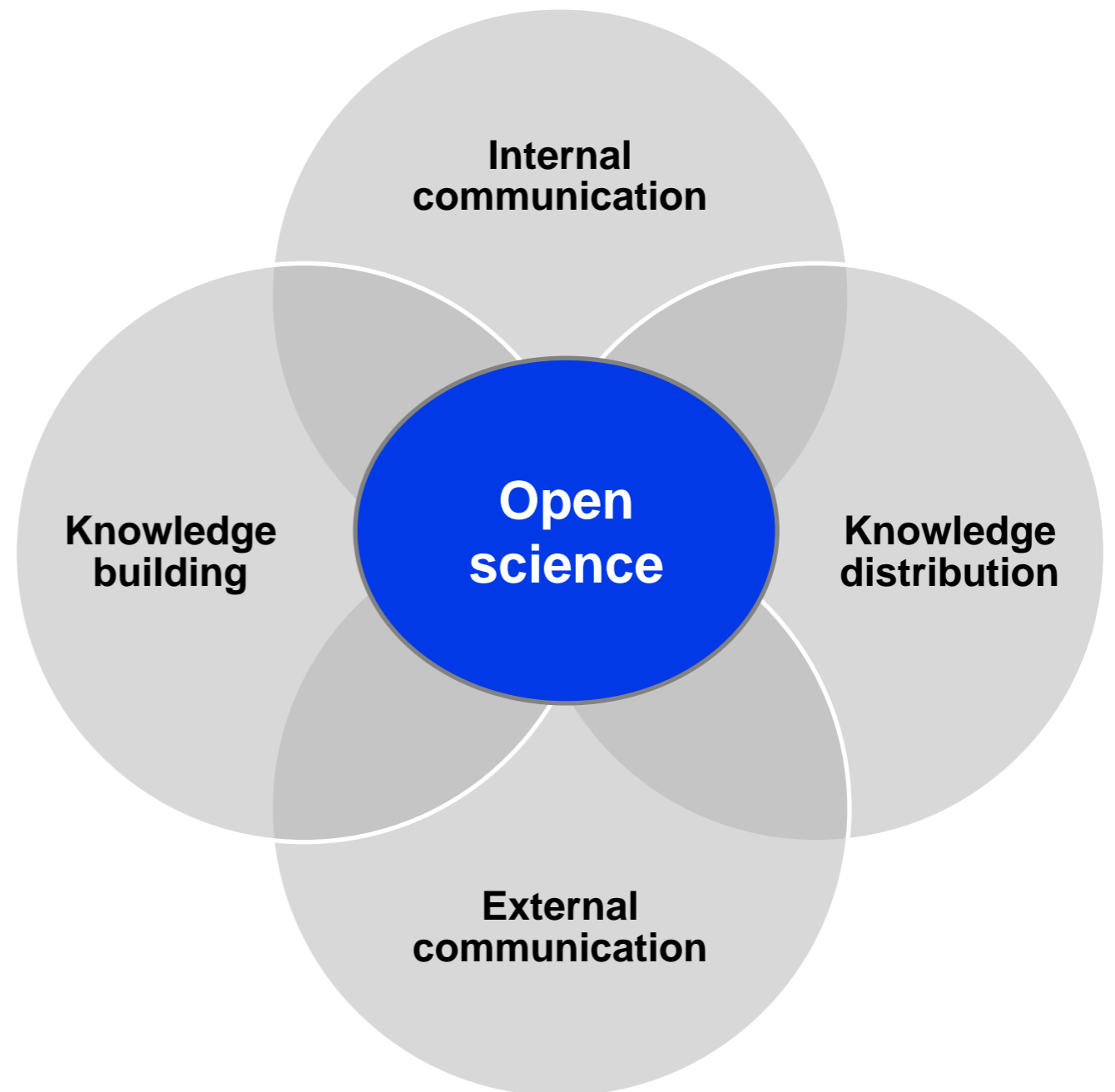
- Digital + open = two sides of the same coin
- Share as early as is practicable in the discovery process (Nielsen, 2011)
- Stakeholder engagement
- Needs FAIR (findable, accessible, interoperable, reusable) infrastructures



# Why open science?

---

- Interact and exchange
- Publish and distribute
- Present oneself
- ...



# Which environment for open science?

How to achieve a cultural change towards open science

Based on a [tweet storm](#) by @BrianNosek



21

# Which environment for open science?

- University Medical Center Utrecht, Netherlands
- Goals of policies
  - Individual researchers should be judged on their actual contributions, not number of publications
  - Research geared towards creating societal impact, not just scientific excellence
  - Goodhart's Law: the goal is the measure
    - „We shape the structures that shape science“.
- Portfolio approach
  - Plans of the researcher
  - Managerial responsibilities and academic duties
  - Teaching and supervision
  - Clinical work and research
  - Entrepreneurship and community outreach



## Fewer numbers, better science

Scientific quality is hard to define, and numbers are easy to look at. But bibliometrics are warping science – encouraging quantity over quality. Leaders at two research institutions describe how they do things differently.

### REDEFINE EXCELLENCE Fix incentives to fix science

Rinze Benedictus and  
Frank Mäxfemä

**A**n obsession with metrics pervades science. Our institution, the University Medical Center Utrecht in the Netherlands, is not exempt. On our website, we proudly declare that we

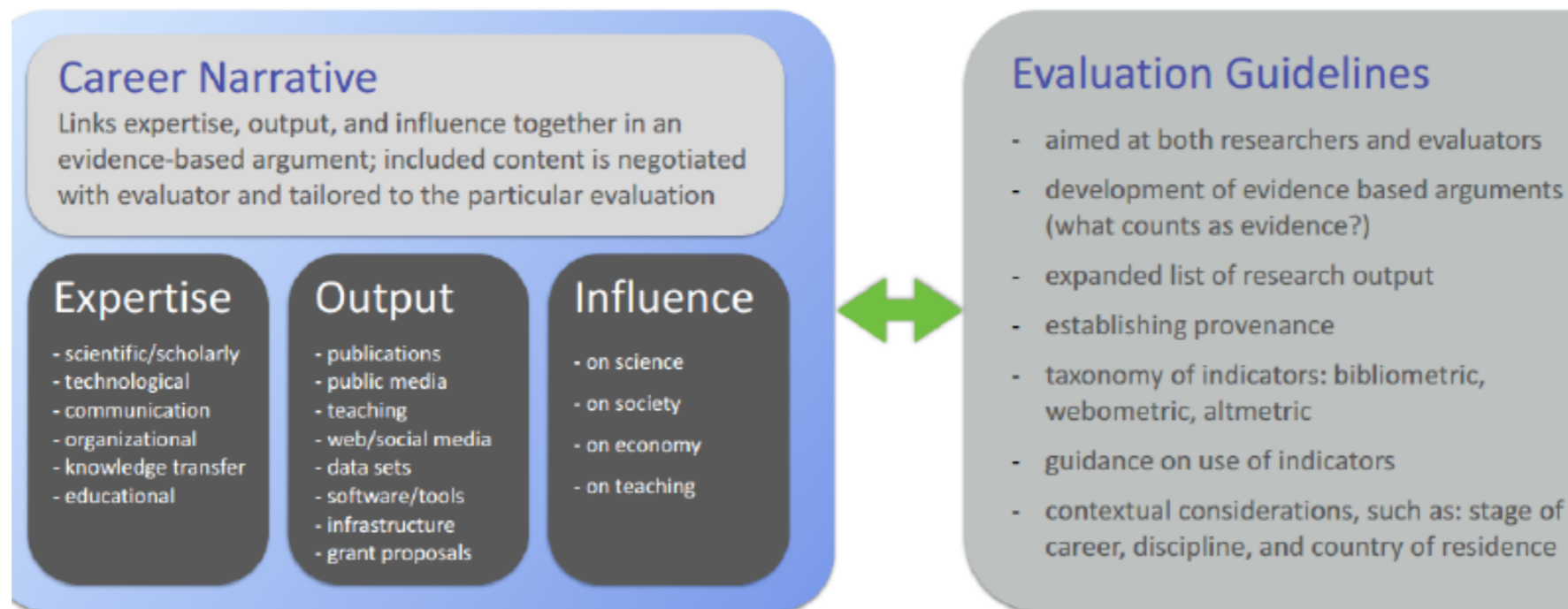
publish about 2,500 peer-reviewed scientific publications per year, with higher than average citation rates.

A few years ago, an evaluation committee spent hours discussing which of several faculty members to promote, only to settle on the two who had already been awarded particularly prestigious grants. Meanwhile, faculty members who spent time crafting policy advice had a hard time explaining how this added to their scientific output, even when it affected clinical decisions across the country.

Publications that directly influenced patient care were weighted no higher in evaluations than any other paper, and

# Which environment for open science?

## ACUMEN Portfolio



- Multidimensionality
- Data transparency
- Informed peer review
- Indicators as 'proxies' for career narratives



14

# Which environment for open science?

## Open Science Career Evaluation Matrix (OS-CAM)

- Areas to be considered
  - Research output
  - Research process
  - Service and leadership
  - Teaching and supervision
  - Professional experience

Open Science Career Assessment Matrix (OS-CAM)	
Open Science activities	Possible evaluation criteria
<b>RESEARCH OUTPUT</b>	
<b>Research activity</b>	Pushing forward the boundaries of open science as a research topic
<b>Publications</b>	Publishing in open access journals Self-archiving in open access repositories
<b>Datasets and research results</b>	Using the FAIR data principles Adopting quality standards in open data management and open datasets Making use of open data from other researchers
<b>Open source</b>	Using open source software and other open tools Developing new software and tools that are open to other users
<b>Funding</b>	Securing funding for open science activities
<b>RESEARCH PROCESS</b>	
<b>Stakeholder engagement / citizen science</b>	Actively engaging society and research users in the research process Sharing provisional research results with stakeholders through open platforms (e.g. Arxiv, Figshare) Involving stakeholders in peer review processes
<b>Collaboration and Interdisciplinarity</b>	Widening participation in research through open collaborative projects Engaging in team science through diverse cross-disciplinary teams
<b>Research integrity</b>	Being aware of the ethical and legal issues relating to data sharing, confidentiality, attribution and environmental impact of open science activities Fully recognizing the contribution of others in research projects, including collaborators, co-authors, citizens, open data providers
<b>Risk management</b>	Taking account of the risks involved in open science
<b>SERVICE AND LEADERSHIP</b>	
<b>Leadership</b>	Developing a vision and strategy on how to integrate OS practices in the normal practice of doing research Driving policy and practice in open science Being a role model in practicing open science
<b>Academic standing</b>	Developing an international or national profile for open science activities

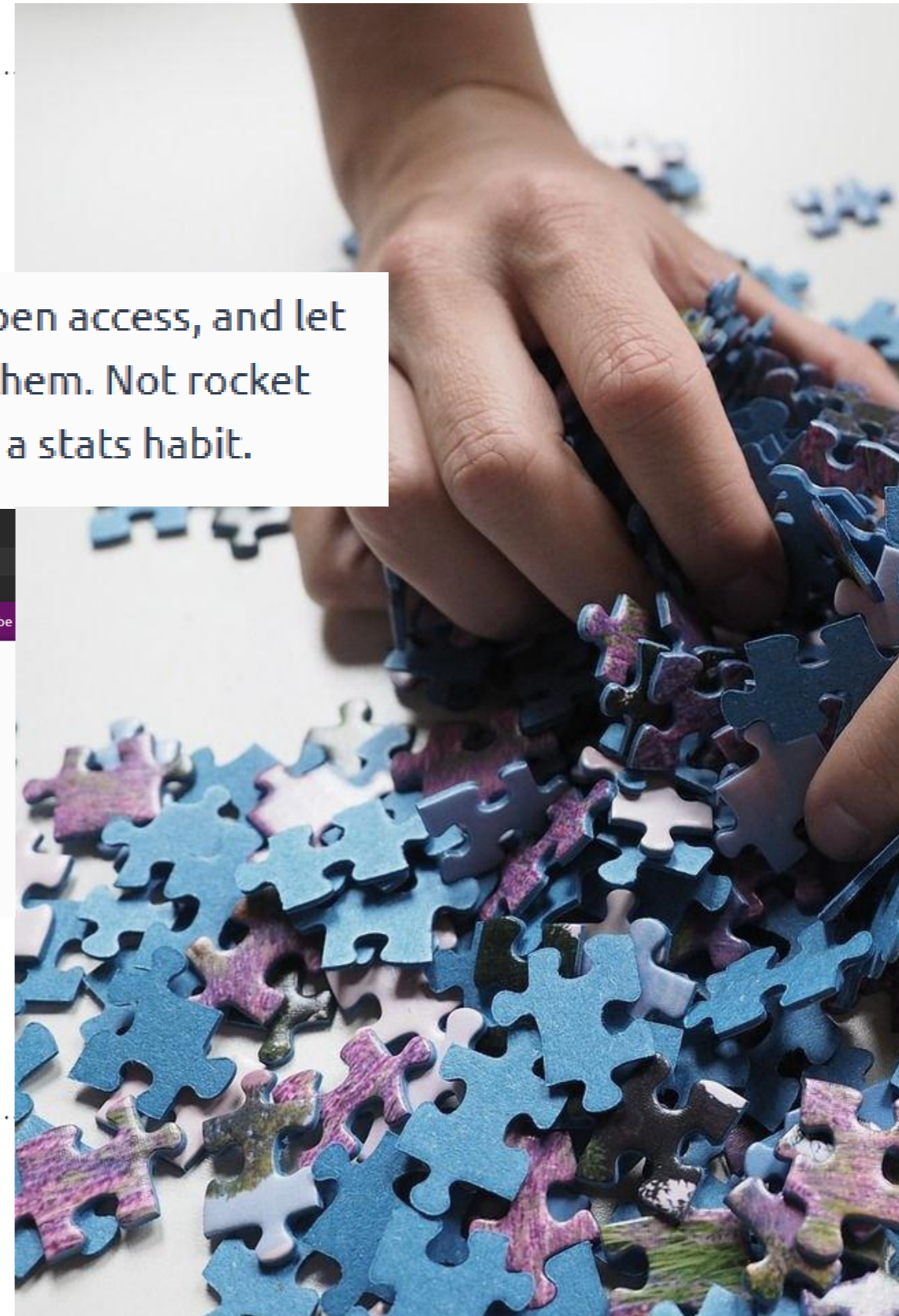
# Open science....

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...is what you make of it!

Ergo, if you want people to read your papers, make them open access, and let the community know (via blogs, twitter, etc.) where to get them. Not rocket science. But worth spending time doing. Just don't develop a stats habit.



The screenshot shows the website for the Journal of Digital Humanities (JDH). The header includes the JDH logo, the journal title, a search bar, and navigation links for 'About', 'Volumes', 'Submissions', and 'Subscribe'. The main content area is divided into two columns. The left column contains a 'Table of Contents for Vol. 1, No. 3 Summer 2012' with sections for 'Introduction' and 'Articles', listing 'Where Material Book Culture'. The right column features an article preview titled 'The Impact of Social Media on the Dissemination of Research: Results of an Experiment' by 'MELISSA TERRAS'.



# Thank you!

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